

**BARRY COMM JOHN SCH**

5900 Race St.

Schoolwide Title 1 School Plan | 2020 - 2021

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**VISION FOR LEARNING**

At John Barry Elementary School ALL stakeholders believe high achieving starts with believing by being respectful, being responsible, and being prepared.

## STEERING COMMITTEE

Name	Position	Building/Group
KaTiedra Argro	Principal	Commodore Barry School
Jessica Freeman	SISL	Commodore Barry School
Jessica Nicholls	Academic Teacher Leader	Commodore Barry School
Deanna Lewis	Academic Teacher Leader	Commodore Barry School
Keith Demeritte	Climate Liaison	Commodore Barry School
Renardo Brown	Climate Manager	Commodore Barry School
Johnathan Stewart	Climate Manager	Commodore Barry School
Myishing Cox	Assistant Principal	Commodore Barry School
Jessica Freeman	SISL	Commodore Barry School
Leya Egea-Hinton	School Improvement Data Specialist-PESO	PESO Central Office Staff
Stephanie Robinson	SPED Case Manager	Central Office Staff
Shanice Boyd	Attendance Coach	Central Office Staff
Kenneth Glover	Culture and Climate Coach	Central Office Staff
Zakiya Stewart	Talent Partner	Central Office Staff
James Adams	Prevention and Intervention Liason	Central Office Staff

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
School teams need to utilize data to form flexible groups that are interchangeable that with inform decision making.	Regular Attendance  School climate and culture  English Language Arts
School teams may use data to drive instructional and the reteach. Teams will address students socio-emotional needs.	Mathematics  Career Standards Benchmark  Career Standards Benchmark
Implement a multi-tiered system of supports for academics and behavior.	Mathematics  Early Literacy  Career Standards Benchmark
Implement an evidence-based system of schoolwide positive behavior interventions and supports.	School climate and culture  School climate and culture  Career Standards Benchmark

## ACTION PLAN AND STEPS

Evidence-based Strategy
PBIS

## Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
95% Attendance	35% of students will have 95% or better attendance.
Zero OSS	95% of students will have Zero out of school suspensions

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Students will be monitored through the MTSS/RTII system through Tiers 1-3 with 6weeks progress monitoring to assure student progress.	2020-08-15 - 2021-06-18	SISL/ CLI	Google Drive for MTSS/RTII
Implement regular PBIS fidelity checks. After roll out for staff, informal observations will be conducted to check for implementation , individual feedback will be given to teachers.	2020-08-15 - 2021-06-18	PBIS COACH	PBIS MONITORING TOOL
Train staff on behavior flowchart. PD will be used to roll out expectations with staff.	2020-08-15 - 2021-06-18	CLIMATE MANAGER	BARRY PBIS HANDBOOK
Make a calendar of PBIS related incentives.	2020-08-15 - 2021-06-18	PBIS COACH	ACCELERATION NETWORK CALENDAR
Implement PBIS Incentives- students will have an assembly (k-2,3-5.6-8) to roll out expectations, rewards and consequences.and Lesson Plans to support student behavior and consistently implement	2020-08-15 - 2021-06-18	PBIS COACH/ CLI	INCENTIVES

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
<p>schoolwide expectations. -Use weekly / monthly PBIS assemblies to recognize those students with 95% attendance from each grade level.</p>			
<p>PBIS Team- Monitor SWISS, minor incident reporting forms and office discipline referrals.</p>	<p>2020-08-15 - 2021-06-18</p>	<p>PBIS COACH</p>	<p>GOOGLE MONITORING TOOL</p>
<p>Students that have multiple infractions will be escalated to the MTSS Process and Guidance Counselor for Tier II and Tier III support( this includes check in/check out, restorative circles and teacher mentor)</p>	<p>2020-08-15 - 2021-06-18</p>	<p>COUNSELOR</p>	<p>MTSS TRACKING TOOL</p>

**Anticipated Outcome**  
Student increase in attendance, decrease suspensions.

**Monitoring/Evaluation**  
MTSS/ RTII Documentation to support student intervention and failures.

**Evidence-based Strategy**  
Data Team Meetings/PLC

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
4-8 Math Below Basic	No more than 20% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use STAR to monitor).

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Tier 1 AIMSweb

At least 40 % of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

During this time teachers and school leaders meet to discuss student data surrounding attendance and behavior. The focus is on targeted classrooms, incentives and setting goals for students school wide to encourage continuous improvement through data analysis, robust discussions and training to support teachers with development of instruction and interventions to support student growth.

2020-08-15 -  
2021-06-30Academic  
Teacher Leaders

Master Schedule

Master Schedule that supports an additional block to analyze data

2020-08-15 -  
2021-06-30Assistant  
Principal/  
Climate  
Liaison

Quarterly revision

Provide professional development to all early literacy teachers on the Children's Literacy Initiative Literacy Framework.

2020-08-15 -  
2021-06-30ATL/ CLI/  
READING  
SPECIALISTAP/ PRINCIPAL  
DIRECTIVES

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review guided reading notes to determine student reading levels, and additional support needs.	2020-08-15 - 2021-06-18	ATL	TRACKING TOOL
Acceleration Network Grade/Content Teams will meet with academic teacher leaders and administration to analyze students' work, data, lesson plans, standards, and create action plans.	2020-08-15 - 2021-06-18	ATL/ ADMINISTRATION	SEE IT/ NAME IT/ DO IT TOOL
During bi-weekly team meetings, students are assigned to MTSS tiers to receive behavior and literacy interventions as needed.	2020-08-15 - 2021-06-18	ADMINISTRATION	MONITORING TOOL
Administration and data collection on the implementation of the Literacy Framework using the C.P.E.L. tool for professional development, continuous improvement and student literacy needs.	2020-08-15 - 2021-06-15	ATL/ CLI	MONITORING TOOL
School leadership team will employ the Acceleration Network	2020-08-15 - 2021-06-18	ATL/ ADMINISTRATION	SEE IT/ NAME IT/ DO IT MONITORING TOOL

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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(DDI: See It, Name It, Do It) Protocol for standards analysis and review of student work samples.			
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Administrator informal and formal observation and feedback sessions to ensure the balanced math block is being implemented with fidelity to the best practice model.	2020-08-15 - 2021-06-18	ADMINISTRATION	CORNERSTONE
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Based on walk throughs discuss at coaching sessions the plans for lessons that will support the students.	2020-08-15 - 2021-06-15	ATL/ ADMINISTRATION	LESSON PLAN TRACKER
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**Anticipated Outcome**

Create an Aligned System of Evaluating Data

**Monitoring/Evaluation**

The data will be analyzed to assure progress in the areas of Math and ELA.

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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95% of students will have Zero out of school suspensions (Zero OSS)			

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